

Teacher-Ranger-Teacher Project Summer 2008

National Park Service & University of Colorado at Denver School of
Education & Human Development

The TRT Project places teachers as rangers in eleven national parks/ monuments/ or recreation areas:

- Pecos National Historical Park, New Mexico
- Big Thicket National Preserve, Texas
- Canyon de Chelly National Monument, Arizona
- Rocky Mountain NP, Colorado
- Dinosaur National Monument, Utah
- Hubbell Trading Post National Historical Site, Arizona²
- Colorado National Monument, Colorado
- Cedar Breaks National Monument, Utah
- Grand Canyon National Park (South Rim), Arizona
- Boston National Historical Park, Massachusetts, 2 positions

Teachers accepted into the project will:

- Spring 2008, participate in a workshop preparing to develop and deliver curriculum, relating to their assigned park. Curriculum will be designed to serve an underserved and under-represented youth.
- Summer 2008, participants will be detailed to one of the eleven parks as a ranger for an eight week period (40 days). NPS Ranger uniforms, housing, 2 paid summer graduate credits and a stipend of \$2400 will be provided.

Each park has specific needs, which we will attempt to meet through this selection process.

Name _____ Grade taught _____

Contact Address _____

Email _____

Contact Phone _____

Check those that pertain:

_____ Speak/read Spanish, proficiency level _____

_____ Geology preparation /interest

_____ Art skills

_____ Paleontology preparation /interest

_____ Craft skills

_____ History preparation/interest

_____ Writing

_____ Biology or Botany preparation/interest

_____ Computer

_____ Language/Literature preparation/interest

_____ Photography

_____ Cultural diversity preparation/interest

_____ First Aid

Each park will assign the teacher-rangers to a number of activities such as curriculum development for trails/talks, Junior Ranger curriculum development, public interaction. Expectations are that you will be in uniform and treated as a seasonal ranger assuming many of their assigned tasks. Some of the parks have identified specific skills that TRT possess to be assigned to their park. Attached is a specific list of position descriptions for the parks. A couple or two singles with appropriate academic credentials may fill the two positions at Boston National Historical Park. The Grand Canyon position is looking for experience with library collections.

List your top three park choices in order of preference (from list on top of page 1)

Special needs (such as single housing allowing spousal/family visits)

One or two sentences: Why do you want to do this? _____
